II.A.3. Qualifications of the program director:

II.A.3.a) must include subspecialty expertise and qualifications acceptable to the Review Committee; \( ^{(Core)} \)

II.A.3.b) must include current certification in the subspecialty for which they are the program director by the American Board of Pediatrics or subspecialty qualifications that are acceptable to the Review Committee; and, \( ^{(Core)} \)

[Note that while the Common Program Requirements deem certification by a certifying board of the American Osteopathic Association (AOA) acceptable, there is no AOA board that offers certification in this subspecialty]

Specially Background and Intent: Qualifications other than pediatric gastroenterology certification by the American Board of Pediatrics (ABP) will be considered only in exceptional circumstances. For a program director without pediatric gastroenterology certification from the ABP, the Review Committee will consider the following criteria in determining whether alternate qualifications are acceptable:

- completion of a pediatric gastroenterology fellowship program
- scholarship in the field of pediatric gastroenterology; specifically, evidence of ongoing scholarship documented by contributions to the peer-reviewed literature in pediatric gastroenterology, and pediatric gastroenterology presentations at national meetings
- leadership and/or participation on committees in national pediatric subspecialty organizations
- current clinical activity in pediatric gastroenterology

Years of practice are not an equivalent to specialty board certification, and the Review Committee does not accept the phrase "board eligible."

II.A.3.c) must include a record of ongoing involvement in scholarly activities. \( ^{(Core)} \)

II.A.4. Program Director Responsibilities

The program director must have responsibility, authority, and accountability for: administration and operations; teaching and scholarly activity; fellow recruitment and selection, evaluation, and promotion of fellows, and disciplinary action; supervision of fellows; and fellow education in the context of patient care. \( ^{(Core)} \)

II.A.4.a) The program director must:

II.A.4.a.(1) be a role model of professionalism; \( ^{(Core)} \)

Background and Intent: The program director, as the leader of the program, must serve as a role model to fellows in addition to fulfilling the technical aspects of the role. As