There is a growing demand for leaders who are formally trained in Health Professions Education (HPE).

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Degrees in HPE offered at the Uniformed Services University:

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- PhD in Health Professions Education (PhD in HPE)

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HPE Core Faculty

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Anthony Artino, PhD, Professor & Deputy Director
Ronald Cervero, PhD, Professor & Associate Director
Lauren Maggio, PhD, Associate Professor & Associate Director
Dario Torre, MD, PhD, Associate Professor & Associate Director
Sebastian Uijtdehaage, PhD, Professor & Associate Director
Lara Varpio, PhD, Associate Professor & Associate Director
Alexis Battista, PhD, Assistant Professor
Ting Dong, PhD, Research Associate Professor
Holly Meyer, PhD, Assistant Professor
Anita Samuel, PhD, Assistant Professor
Louis Pangaro, MD, Professor & Chair of Medicine (MED)
Paul Hemmer, MD, MPH, Professor & Vice Chair of MED
In keeping with the Uniformed Services University’s mission, the Master of Health Professions Education degree (MHPE) is designed to provide rigorous instruction in health professions education for the Military and Public Health Systems. Through leadership in teaching, research, and innovation, the MHPE provides direct benefits to the uniformed services and other federal agencies by producing a cadre of leaders with enhanced skillsets in the field of health professions education.

The overarching goal of the MHPE degree is to educate practitioners who will serve as academic leaders (e.g., deans, program directors, department heads) and will contribute to the continuous advancement of health professions education and research. Graduates of the program are uniquely situated to take major leadership roles within the Military and Public Health Systems.

The MHPE is sequenced to be completed within 24 months of full-time study or 36-48 months of part-time study. In the MHPE program, learners complete a series of required courses that progressively build their skillsets in educational theory, research methods, leadership, assessment, and instructional methods. Throughout, they also have the opportunity to enroll in elective credits unique to their background or interests.

MHPE learners also complete practicum and portfolio components that emphasize the application of coursework to real-world practice. In addition, they plan, conduct, write, and defend a theoretically grounded research project (the master’s thesis) — resulting in at least two peer-reviewed articles submitted for publication.

Upon completion of the MHPE, learners will have established practical experience in and comprehensive knowledge of competencies across three general categories: Leadership, Research, and Education. Learn more about the competencies at www.usuhs.edu/hpe.